

**PROGRAM COMPLETER RATES**

**2020-2021**

Completer Rate Defined

The completer rate is determined by the number of candidates pursuing an initial teaching license who entered and successfully completed student teaching in an academic year. This definition excludes candidates who have previously earned a teaching license.

Analysis and Results

The data that follows is evidence of successful student teaching completion rates for the EPP overall and in all licensure program areas. With low enrollment in most programs, one non-completer can greatly impact the overall completer rate. Applicants at-risk of non-completion are counseled, and, in most cases, opt to graduate without program completion. The graduation rate for all candidates, including non-completers is 100%.

EPP Completer Rates						
YEAR	2020-2021	2019-2020	2018-19	2017-18	2016-17	2015-16
<b>N Student Teaching</b>	12	20	25	21	15	16*
<b>N Completers</b>	11	20	24	19	15	15
<b>% Completers</b>	92%	100%	96%	90%	100%	94%

\*This total includes one Visual Arts major in a teach-out year

Adolescent & Young Adult Completer Rates						
YEAR	2020-2021	2019-2020	2018-19	2017-18	2016-17	2015-16
<b>N Student Teaching</b>	4	4	6	4	4	4
<b>N Completers</b>	4	4	5	3	4	4
<b>% Completers</b>	100%	100%	83%	75%	100%	100%

Early Childhood Education Completer Rates						
YEAR	2020-2021	2019-2020	2018-19	2017-18	2016-17	2015-16
<b>N Student Teaching</b>	2	2	4	4	5	7
<b>N Completers</b>	2	2	4	3	5	7
<b>% Completers</b>	100%	100%	100%	75%	100%	100%

Early Childhood Education/Intervention M/M Completer Rates						
YEAR	2020-2021	2019-2020	2018-19*			
<b>N Student Teaching</b>	2	10	11			
<b>N Completers</b>	1	10	11			
<b>% Completers</b>	50%	100%	100%			

\*First completer class of new program offering

<b>Intervention Specialist M/M Completer Rates</b>						
<b>YEAR</b>	2020-2021	2019-2020	2018-19	2017-18	2016-17	2015-16
<b>N Student Teaching</b>	0	1	2	5	5	2
<b>N Completers</b>	0	1	2	5	5	1
<b>% Completers</b>	N/A	100%	100%	100%	100%	50%

<b>Middle Childhood Education Completer Rates</b>						
<b>YEAR</b>	2020-2021	2019-2020	2018-19	2017-18	2016-17	2015-16
<b>N Student Teaching</b>	4	1	1	6	14	1
<b>N Completers</b>	4	1	1	6	13	1
<b>% Completers</b>	100%	100%	100%	100%	93%	100%