**edTPA Context: Intervention Specialist**

Please provide all of the information requested below. This information will describe your field placement school and classroom

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| **About the School Where You are Teaching** |
| 1. Describe the setting (first-grade classroom, self-contained classroom, etc), your role (teach all academic subjects plus support a behavioral plan; pull out of general education classroom, etc), instructional schedule (Tuesdays for 15 minutes; every day for six hours with two hours on reading instruction, etc) and the primary instructional language. |
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| 2. Discuss whether or not the instruction occurs in a group setting and explain why. |
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| 3. Describe any district, school, or cooperating teaching requirements or expectations that might affect your planning or delivery of instruction. |
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| 4. If a textbook is used for instruction, please provide the title, publisher, and date of publication. |
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| 5. If group instruction is used, discuss the size and composition (e.g., 6 special education learners; 3 learners with ieps and 23 general education learners) |

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| **About the Focus Leaner** |
| 1.What is the age, gender and grade level of your focus learner? |
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| 2. Is the primary language of instruction English, bilingual, or in another language? |
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| 3.Describe the disability as reported on the IEP. |
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| 4. Describe any augmentative or alternative communication used (e.g., communication boards, signing, etc) |
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| 5. Describe any behavior management plans relevant for the focus learner. |
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| **About the Students in the Course** |
| 1.Grade level and age composition in the class. |
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| 2. How many males and females? |
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| **Consider the variety of learners (diversity) in your classes you may require different strategies/supports or accommodations/modifications to instruction or assessment**   * English language learners * Students who are gifted * Students with Individualized Instruction Programs (IEPs) * Students with 504 plans * Struggling readers * Underperforming students or those with gaps in academic knowledge |
| **Students with Specific Learning Needs** |
| **IEP**  Classification:  Number of students:  Supports, Accommodations, Modifications, Pertinent IEP Goals:  Classification:  Number of students:  Supports, Accommodations, Modifications, Pertinent IEP Goals:  Classification:  Number of students:  Supports, Accommodations, Modifications, Pertinent IEP Goals:  Classification:  Number of students:  Supports, Accommodations, Modifications, Pertinent IEP Goals:  **504 Plans**  Medical or educational issue:  Number of Students:  Supports, Accommodations, Modifications:  Medical or educational issue:  Number of Students:  Supports, Accommodations, Modifications  Medical or educational issue:  Number of Students:  Supports, Accommodations, Modifications  Medical or educational issue/need:  Number of Students:  Supports, Accommodations, Modifications  **Other Learning Needs**  Educational need:  Number of students:  Supports, Accommodations, Modifications:  Educational need:  Number of students:  Supports, Accommodations, Modifications:  Educational need:  Number of students:  Supports, Accommodations, Modifications:  Educational need:  Number of students:  Supports, Accommodations, Modifications: |