About McMaster School for Advancing Humanity

The McMaster School for Advancing Humanity was founded to serve as a focal point for teaching, service, scholarship, and action to improve the human condition worldwide. The mission of the McMaster School is:

- To educate students for responsible citizenship;
- To produce committed global citizens and leaders who understand the importance of individual liberties in improving the human condition worldwide; and
- To encourage graduates to take an active role in addressing issues in whatever professions they may choose.

The School serves as a catalyst for innovative, interdisciplinary, community-based work by creating and supporting opportunities for teams of faculty, students, and staff to use their academic and professional skills to address a community need.

Goals of the McMaster School for Advancing Humanity

To critically examine the root causes of human suffering through academic and applied research of dynamic factors (religious, political, social, educational and/or environmental) that impede human progress;

- To give students the knowledge and capacities to be active world citizens and to view themselves as members of the world community;
- To contribute activity through sponsored scholarship and service to the improvement of the human condition worldwide;
- To exchanges, create and disseminate knowledge about successful role models of active citizenship and public service; and
- To create at Defiance College one of the nation’s premier undergraduate educational programs with a focus on scholarship and service, with a special emphasis on developing an innovative approach to teaching.

About Defiance College

Defiance College, founded in 1850, is a private liberal arts college affiliated with the United Church of Christ, serving approximately 1,000 students. Building on a strong foundation of more than a century of educating citizens for lives of leadership and service, Defiance College provides opportunities for its students to make a meaningful impact on society in the twenty-first century with an educational experience of engagement. Defiance’s spirit of service through leadership sets us apart.

Defiance College’s role as a national and innovative leader in service learning and engagement was recently recognized by the Corporation for National and Community Service which named Defiance among the top 20 schools in the nation for community service and engagement. This designation was made by naming Defiance College as a Presidential Award Finalist for the 2013 President’s Higher Education Community Service Honor Roll.

The Princeton Review features Defiance College in Colleges with a Conscience: 81 Great Schools with Outstanding Community Involvement. Defiance is accredited by the North Central Association of Colleges and Schools, the National Council of Teacher Education, Commission on Collegiate Nursing Education, the Council on Social Work Education, the Commission on Accreditation of Athletic Training Education, and the International Assembly for Collegiate Business Education.

As a national leader in the field of service learning and engagement, DC teaches students to take the knowledge they have gained and use it to change lives for the better – in their communities, in their careers, and in the world.

Special Thanks to the McMaster Symposium Planning Committee:
Nicole Buccalo, Mercedes Clay, Brandon Eitniear, Sandra Golden, Chris Maynard, Arcavia Myers, Barbara Schriemer, Mary Ann Studer, Nina Roger, and Ellen Taylor

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program to Peru. Students will discuss their experience living

11:00-11:50
Keynote Address –  Andrew A. Adair
PILLARS OF FREEDOM

How Much Privacy Are You Willing to Sacrifice for Security? (Gregoryogg, Mary Ann Adair, Yelitsa Van Houten) Mary Ann Adair feels they must address the core of our national security. Do you feel if the government made your surveillance tools, a new privacy law would help stop both plots and other violent crimes? Do you know how the current law affects your freedoms? What must be done to keep our country safe.

The Impact of Refugees on American Immigration Reform (Elisabeth Leboyer, Harriet Hyneman, Pamela Foust) The impact of refugees will be discussed in the context of political and social realities that both parts of the world face together. This presentation will be based on the University of North Carolina at Chapel Hill. Dr. Adair is an immigrant to the United States from France, who has been an English linguist for the Peace Corps. He served in Zaire (now the Democratic Republic of Congo), where he served as a Peace Corps Volunteer. He is the author of many plays which have been produced in the United States. Since 2003, he has served as a Professor of English at Westminster College. The play he has published is a contemporary history. The play was published at the Festival and served as a starting point for a subsequent production conducted by the Arts & Letters Journal of the United States.

How does the issue of refuge impact the current immigration debate?

Sports & Inclusion

Ade served in Zaire (now the Democratic Republic of Congo) and worked with the local residents to help them to understand the importance of human rights. He is the author of many plays which have been produced in the United States. Since 2003, he has served as a Professor of English at Westminster College. The play he has published is a contemporary history. The play was published at the Festival and served as a starting point for a subsequent production conducted by the Arts & Letters Journal of the United States.