

Addendum to the
Defiance College
Graduate Catalog
2010 - 2011

November, 2010

Admission Decision

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Conditional Admission

*final official transcript reflecting degree completion is missing

International Graduate Students – Financial Responsibility

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Fall 2010 – Summer 2011

Tuition	\$15,300 (for 36 credit hours)
Fees	\$425
Room and Board	\$12,180
Student Health Insurance (required)	\$590
Total	\$28,495

(The total amount below is the student's responsibility.)

Books and Supplies (estimated) \$1600

Personal and transportation: Amount will vary depending on personal need and home country.

Tuition and Fees

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Tuition and Fees (2010 - 2011 Academic year)

- ◆ Tuition for all graduate courses per credit hour - \$425 per credit hour
- ◆ Tuition for Master of Arts in Education Graduate Adolescent and Young Adult Licensure program (includes undergraduate and graduate courses) - \$425 per credit hour
- ◆ Tuition for the Master of Business Administration - \$425 per credit hour
- ◆ PERC Professional Enrichment and Renewal Courses)
 - Tuition for one credit hour pass/fail grade - \$425 per credit hour
 - Tuition for one credit hour as a letter grade (with academic product produced) - \$425 per credit hour
- ◆ Technology fees
 - Fall and Spring semester - \$30
 - Summer - \$20 per term or workshop
 - Fall and Spring semester - \$145.00 (12+ credit hours)
- ◆ Student teaching fee - \$220
- ◆ Student Health Insurance available upon request (must be taking 6 credit hours or more, anyone below 6 credit hours may contact the

Business Office for alternate coverage - \$590 per year or \$354 spring/
summer

Accessibility Services

Location: Office of Career Development, Hubbard Hall Room 128

Hours: M-F 8am to 4:30 pm

Phone: x2349

Defiance College is committed to providing educational opportunities for qualified students with documented disabilities through the provision of reasonable accommodations, in compliance with the provisions of the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 (Section 504). The purpose of accommodations is to provide equal access to educational opportunities without altering essential elements of programs or courses. All requests for accommodations are evaluated on an individual basis after review and evaluation of documentation. It is the responsibility of the student to request necessary accommodations and the student should do so as early as possible, as some accommodations may require time to implement.

Students with a documented physical, psychological, or learning disability must submit appropriate documentation to Defiance College's Accessibility Services Coordinator, Lisa Marsalek, Assistant Dean of Students/ Director of Career Development.

MASTER OF ARTS IN EDUCATION PROGRAM

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Educational Philosophy

The philosophy of the Master of Arts in Education Program extends the tenets of the Teacher Education Conceptual Framework. This Framework is based on the four pillars of the College Mission: to know, to learn, to serve, to understand. Key aspects from these pillars were used to identify behaviors or outcomes that the faculty intends all completing candidates to demonstrate. These include: Basis in Liberal Arts, Commitment to Truth, Competency in Problem Solving, Ability to Synthesize Information, Capacity for Self-directed Learning, Sensitivity to Others in a Global Community, Develop Awareness of Diverse Cultures, Self-Reflection, and Growth Through Service in Chosen Field of Study.

Through course syllabi those aspects are integrated into the MAED program. They further help MAED candidates' experiences to be transformative by providing the academic environment to allow them to become

engaged and articulate professionals who can use sound and credible information and research to inform their practice and advance their professions by communicating and collaborating with others.

MASTER OF ARTS IN EDUCATION COURSE DESCRIPTIONS

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ED546 Reading Diagnosis Remediation (3)

The study of appropriate ready diagnostic and remedial procedures for assessing learner strengths and weaknesses is the course focus. Candidates will be expected to develop and use diagnostic and remedial strategies in their own classrooms or other approved contexts. This course is intended for licensed teachers who are working toward meeting the requirements of the mandated 12 hour reading core, which is required for the Ohio Reading Endorsement.

Prerequisites: ED508

ED578 Internship in Adolescent and Young Adult (12)

An intensive 15 weeks, full day teaching experience in a classroom(s), grades 7 to 12 in the content area(s) identified in the license sought by the graduate candidate. Candidates work in partnership with a mentor teacher(s) to fulfill their clinical experience for licensure. Candidates develop and expand their professional and pedagogical knowledge and skill related to but not limited to planning, teaching, and assessment of student learning. Additionally they must plan, implement and evaluate a service learning project designed to use service learning as pedagogy, conduct a parent conference, and develop a portfolio based on the Ohio Teaching Standards to demonstrate ability to meet those standards. Candidates are assessed throughout the semester on planning, teaching, their ability to affect student learning, their use of technology to enhance student learning, and evidence that they demonstrated behaviors that represent the DC Teacher Education Dispositions. To fulfill graduate requirements, candidates will also implement an action research project in the classroom where they are completing their internship: collect data, compile results for that data, and communicate the results of the project through a PowerPoint.

ED598 Internship Seminar

A weekly seminar designed to support the activities of interns during the internship. Interns meet each week with their college supervisors and then participate in whole group activities including but not limited to service learning, technology in the classroom, 21st Century Skills for P-12 students, and Value Added information as well as information about se-

curing a teaching license and beginning the job search. Must be taken concurrently with ED578.

2010-2011 ACADEMIC CALENDAR

FALL SEMESTER 2010

New Faculty Orientation	Tuesday, Aug 17
Faculty Workshop	Wednesday – Friday, Aug 18-20
Registration & Evening Classes Begin (Undergraduate & Graduate)	Monday, Aug 23
Day Classes and Labs Begin (Undergraduate & Graduate)	Tuesday, Aug 24
1 st 8-week Classes begin	Monday-Friday, Aug 23-27
Late Registration Ends at 6:30 p.m.	Thursday, Aug 26
Last Day to Drop/Add Courses	Friday, Aug 27
Labor Day Holiday (No Classes)	Monday, Sept 6
Bi-Weekly Courses/ Weekend College Begin	Wednesday-Saturday, Sept 8-11
Last week of 1 st 8-week classes	Monday-Friday, Oct 11-15
Midterm	Wednesday, Oct 13
Fall Midterm Break (No Classes) (Thursday Night Classes Meet)	Friday, Oct 15
Midterm Grades Due by 12 NOON	Monday, October 18
2 nd 8-week Classes begin	Monday-Friday, Oct 18-22
Last Day to Withdraw w/ Automatic "W"	Monday, Oct 25
Weekend College Last Day to Withdraw w/ Automatic "W"	Thursday, Nov 4
Faculty Development Day (No Classes)	Wednesday, Nov 24
Thanksgiving Vacation	Thursday & Friday, Nov 25 & 26
Classes Resume at 8:00 a.m.	Monday, Nov 29
Last Day of Classes (Undergraduate & Graduate)	Friday, Dec 3
Final Examinations	Monday - Thursday, Dec 6-9
Last week of 2 nd 8-week classes	Monday-Friday, Dec 6-10
Last week of Bi-Weekly Classes/Weekend College	Monday-Saturday, Dec 6-11
Grades Due by 12 NOON	Monday, Dec 13
Offices Closed for Holiday Break	Friday, Dec 24 – Sunday, Jan 2

SPRING SEMESTER 2011

Offices Reopen	Monday, Jan 3
Day/Evening Classes Begin (UG & Grad)	Monday, January 10
1 st 8-week classes begin	Monday–Friday, January 10-14
Late Registration Ends at 6:30 p.m.	Thursday, January 13
Last Day to Drop/Add Courses	Thursday, January 13
Martin Luther King Holiday (No Classes – Offices Closed)	Monday, January 17
Bi-Weekly/Weekend College Begin	Tuesday - Saturday, Jan 18-22
Midterm	Tuesday, March 1
Last week of 1 st 8-week classes	Monday – Friday, Feb 28-Mar 4
Spring Vacation Begins at Close of Classes	Friday, March 4
Midterm Grades Due by 12 NOON	Monday, March 14
Classes Resume at 8:00 a.m.	Monday, March 14
2 nd 8-week classes begin	Monday – Friday, Mar 14-18
Last Day to Withdraw w/ Automatic "W"	Friday, March 25
Weekend College last day to Withdraw w/ Automatic "W"	Saturday, Mar 26
Honors Convocation	Sunday, Apr 10
Good Friday Holiday (No Classes)	Friday, Apr 22
Last week Bi-Weekly /Weekend College	Monday - Saturday, Apr 25-30
Last Day of Classes (Undergraduate & Graduate)	Tuesday, Apr 26
Reading Day	Wednesday, Apr 27
Last week of 2 nd 8-week classes	Monday – Friday, May 2-6
Final Examinations	Thurs-Wed, Apr 28-May 4
Graduating Students Grades Due	Thursday, May 5
Commencement (Mother's Day)	Sunday, May 8
Grades Due at 12 Noon	Wednesday, May 11

SUMMER SCHEDULE 2011

Bi-Weekly Courses Begin (Undergraduate & Graduate)

Monday - Friday, May 9-13

Summer Session I

May 16 - June 24

Memorial Day Holiday (No Classes)

Monday, May 30

Summer Session II

June 27-Aug 5

Summer Session I grades due at 12 Noon

Wednesday July 6

Offices closed and no classes - Independence Day

Monday, July 4

Last week Bi-Weekly Courses

Monday - Friday Aug 1-5

Summer Session II & WEC grades due at 12 Noon

Wednesday, Aug 10

NOTES