**ED 370**

Spring 2014

**edTPA Context: English-Language Arts**

Please provide all of the information requested below. This information will describe your field placement school and classroom

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| **About the School Where You are Teaching** |
| 1.Is it a high school or middle school? |
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| 2.Is it urban, suburban or rural? |
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| 3. List any special features of your school or classroom that will affect your teaching?  |
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| 4. Describe any district, school, or cooperating teaching requirements or expectations that might affect your planning or delivery of instruction. |
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| **About the Class or Classes** |
| 1.List the name of each of your courses |
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| 2.What is the length of the course? (Quarter, Semester, Year) |
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| 3.Does the course meet every day? If not list the days it meets. |
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| 4.List the time of the course. How many minutes? |
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| 5.Is there ability grouping or tracking for English-Language Arts in this school? If so, describe how it affects your class. |
| 6.Identify the textbook, if used. Title, publisher, date of publication. |
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| 7. List other resources used for English-Language Arts instruction in this class. Include technology and online sources. |

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| **About the Students in the Course** |
| 1.Grade level composition in each course. |
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| 2.In each course, males and females |
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| **Consider the variety of learners (diversity) in your classes you may require different strategies/supports or accommodations/modifications to instruction or assessment*** English language learners
* Students who are gifted
* Students with Individualized Instruction Programs (IEPs)
* Students with 504 plans
* Struggling readers
* Underperforming students or those with gaps in academic knowledge
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| **Students with Specific Learning Needs** |
| **IEP**Classification:Number of students:Supports, Accommodations, Modifications, Pertinent IEP Goals:Classification:Number of students:Supports, Accommodations, Modifications, Pertinent IEP Goals:Classification:Number of students:Supports, Accommodations, Modifications, Pertinent IEP Goals:Classification:Number of students:Supports, Accommodations, Modifications, Pertinent IEP Goals:**504 Plans**Medical or educational issue:Number of Students:Supports, Accommodations, Modifications:Medical or educational issue:Number of Students:Supports, Accommodations, ModificationsMedical or educational issue:Number of Students:Supports, Accommodations, ModificationsMedical or educational issue/need:Number of Students:Supports, Accommodations, Modifications**Other Learning Needs**Educational need:Number of students:Supports, Accommodations, Modifications:Educational need:Number of students:Supports, Accommodations, Modifications:Educational need:Number of students:Supports, Accommodations, Modifications:Educational need:Number of students:Supports, Accommodations, Modifications: |