| Defiance College Teacher Education ProgramUnit Plan |
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| **STEP ONE:**  Learning Objectives and Content Standards |
| 1. ***Central Focus of the Lesson*** 2. ***Summary of the Content to be Taught:*** 3. ***Learning Objectives for this lesson*** 4. ***Ohio Revised Academic Content Standards or Common Core Standards*** |
| Step two How do you know if students have the necessary prior knowledge to learn this new content? |
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| Step Three How will you encourage and support positive behaviors and student learning? |
| ***Explain your selection of strategies to demonstrate respect for student diversity and encourage students’ positive traits and abilities.***  ***Explain how you are creating challenging expectations for your students and how your choices are developmentally appropriate,***  ***Explain your choice of questioning strategies and how they are developmentally appropriate,*** |
| Step four Instructional procedures: In this step, describe instructional strategies, groupings, estimated time allotted for steps 1-4, important questions to ask, and steps that will be taken to implement the lesson. |
| ***Estimated Duration of the Unit Plan:*** (i.e. Number of Days or Class Sessions)  ***Copy these headings for each day of instruction:***   1. ***How will you introduce the learning objectives and begin class?*** 2. ***Introduction: How will you activate the students’ prior knowledge?*** 3. ***Step By Step Instructions: Include student grouping, key vocabulary and definitions, and important questions to ask in each step*** 4. ***Debriefing/Review (not to exceed five minutes)*** 5. ***Assessment: Daily Formative and End of Unit Summative*** (Be sure to include your assessment criteria). 6. ***Materials/Resources Needed:***   *For the teacher: For the student:*   1. ***Homework Options and Home Connections:*** |
| step five: Differentiated Instruction: Indicate how you might differentiate instruction in all four areas. Identify the number(s) (1-4) that you will apply in this lesson. |
| 1. **Content** 2. **Process** 3. **Product** 4. **Classroom Environment** |
| step six: Commentary |
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| step seven: List and attach (as separate documents) any additional materials created for the lesson, including student handouts, worksheets, PowerPoints etc. |
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