

Defiance College Initial Licensure Ohio Value-Added Data

Data in *Value-Added Chart 1* compare Defiance College completers with Resident Educator licenses with statewide completers teaching in Ohio public schools, as reported through Ohio's Education Value-Added Assessment System (EVAAS) via the Ohio Department of Higher Education (ODHE). EVAAS measures teachers' impact on student academic progress year-to-year, assigning color classifications (comparing actual student growth to expected growth within standard error) and index ratings (quantifiable growth scores).

Only public schools are required to track student performance this way and value-added data are only reported based on elementary and middle school tests in grades 4-8 and End-of-Course (EOC) tests for high school credit; therefore, these results represent only a sample of EPP completers. Value-added measures comprise 10-50% of a teacher's evaluation (depending on their teaching assignment in value-added courses). When value-added measures are unavailable, 50% comes from approved vendor assessments or district measures.

The growth measure reflects scale score points above or below students' expected scores based on prior performance. It uses shrinkage estimation, assuming average growth (zero) until evidence indicates otherwise. It represents the difference between the expected score and the actual score. The measure accounts for the number of students, variability across subject/grade/year, and shared instructional responsibility.

Data in *Value-Added Chart 2* reflect Defiance College completers with Resident Educator licenses teaching in Ohio public schools disaggregated by initial licensure area and effective year of initial license. Due to smaller cohort sizes ($n < 3$) Middle Childhood and Adolescent to Young Adult are not disaggregated further by content area. The value-added data are reported based on elementary and middle school tests in grades 4-8 and End-of-Course (EOC) tests for high school credit.

Data in *Value-Added Chart 3* compares demographic information for the schools in which Defiance College completers were employed when assigned the value-added levels reported to completers statewide. Totals may be greater than the number of completers reported within any given year if a completer taught in two different schools within a district.

**Defiance College Completers Aggregated Value-Added Data
Report Years 2022-2024; Initial Licensure Years 2018-2024**

					Value-Added Levels		
Reporti ng Year	Initial License Effective Years		Total Teachers Employed	Teachers with Value Added	Light Blue More Growth than expected	Green Expected Growth	Yellow Less Growth than Expected
2024	2020 2021 2022 2023	Defiance College	32	12 (38%)	2 (17%)	6 (50%)	4 (33%)
		Statewide Comparison	9174	2844 (31%)	339 (12%)	1844 (65%)	661 (23%)
2023	2019 2020 2021 2022	Defiance College	26	16 (61%)	-	13 (81%)	3 (19%)
		Statewide Comparison	8321	2750 (33%)	349 (13%)	1818 (66%)	585 (21%)
2022	2018 2019 2020 2021	Defiance College	25	19 (76%)	-	12 (63%)	7 (37%)
		Statewide Comparison	8861	2824 (32%)	358 (13%)	1834 (65%)	632 (22%)

Value-Added Chart 1 - Source: Ohio Department of Higher Education (ODHE) Educator Preparation Provider Performance Reports

**Value-Added Data Disaggregated by Licensure Area/Year
Report Years 2022-2024; Initial Licensure Years 2018-2024**

Report Year	2024 (n = 12)			2023 (n = 16)			2022 (n = 19)		
Initial License Years	2020, 2021, 2022, 2023			2019, 2020, 2021, 2022			2018, 2019, 2020, 2021		
Licensure Area	Light Blue	Green	Yellow	Light Blue	Green	Yellow	Light Blue	Green	Yellow
Adolescent to Young Adult 7-12	-	2	2	-	2	2	-	2	1
Early Childhood PK-3	1	1	-	-	3	-	-	2	-
Intervention Specialist K-12	1	2	-	-	5	-	-	4	3
Middle Childhood 4-9	-	1	2	-	3	1	-	4	3

Value-Added Chart 2 - Source: Ohio Department of Higher Education (ODHE) Metrics Reporting System Exports

**Demographic Information for Schools where Teachers with Value Added Data Serve
Report Years 2022-2024; Initial Licensure Years 2018-2024**

Teachers Serving by School Level

	Elementary School	Middle School	Junior High School	High School	No School Level
Defiance College	18	14	1	15	N/A
Statewide Comparison	2617	2602	299	2874	3

Teachers Serving by School Type

	Community School	Public School	STEM School	Educational Services Center	No School Type
Defiance College	1	47	N/A	N/A	N/A
Statewide Comparison	370	8005	18	N/A	2

Teachers Serving by Minority Enrollment by Quartiles

	High Minority		Minority Medium-Low	Low Minority	No Minority Quartile
Defiance College	5	10	23	10	N/A
Statewide Comparison	1947	2495	2222	1731	N/A

Teachers Serving by Poverty Level by Quartiles

	HighPoverty	Medium-High Poverty	Medium-Low Poverty	Low Poverty	No Poverty Quartile
Defiance College	5	19	18	6	N/A
Statewide Comparison	1782	2322	2243	2048	N/A

Value-Added Chart 3 - Source: Ohio Department of Higher Education (ODHE) Educator Preparation Provider Performance Reports